

# HOLIDAYS

I

Lucy, an American student, tells us about her visit to England and Scotland with her friends.

Read her travel review:



I recently travelled with some friends to England and Scotland. My favorite part of the trip was travelling around London. It is very easy to get around because the Underground goes all around the city. The station by our hotel was Paddington station. That was linked to all the other stations. There is a lot of entertainment in London and they have great shopping, including the five-storey Dr Martin store, which was my personal favorite. There is also a huge store called Harrods that stretches over an entire block.

From London, we went to Edinburgh, the capital of Scotland. In between we stopped at Bath, York, and Stratford-Upon-Avon, where we visited Shakespeare's birthplace. We also visited the famous and prestigious Oxford University. Then we stayed at the University of Edinburgh Pollock Halls for a few nights, where we each got our own room.

As you probably know, Scotland is famous for its shortbread. I bought plenty of that from the Old Woollen Mill stores. Shopping was easy because you can use English money in Scotland and Scottish money in England, so we didn't have to exchange it. There are many unusual and fun stores in Edinburgh. Another thing I enjoyed was visiting the lochs (lakes).

Although I liked many parts about my trip, I will remember the people the most. They were mostly very nice and I made a lot of good friends. In London, people will stop and talk to you right on the street. It is very laid-back and comfortable. I would love to go back if I can and maybe even live there someday.



A. Fill in the table according to the information given in the text:

<i>LUCY'S TRIP TO LONDON</i>	
Where to?	
Who with?	
Favourite part of the trip	
Means of transport used in London	
Favourite shop	
Places / cities visited	
Best memories	

B. Match the words on the left with their equivalents on the right:

- |                |                                                              |
|----------------|--------------------------------------------------------------|
| 1. Recently    | a) Very large in size                                        |
| 2. Storey      | b) Whole, complete                                           |
| 3. Huge        | c) Not long ago                                              |
| 4. Stretches   | d) Rare                                                      |
| 5. Entire      | e) Having a good reputation                                  |
| 6. Block       | f) Floor                                                     |
| 7. Prestigious | g) Relaxed                                                   |
| 8. Shortbread  | h) Extends                                                   |
| 9. Unusual     | i) Large building                                            |
| 10. Laid-back  | j) Crumbly dried cake made with flour, sugar and much butter |

1	2	3	4	5	6	7	8	9	10

C. Answer these questions with complete sentences:

1. What did Lucy like about London? Why?

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2. According to the information given in the text, what can tourists do in London?

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3. Where did Lucy and her friends stay in Edinburgh?

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4. What is Scotland famous for?

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5. Why is it easy to do shopping in Scotland?

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6. What did Lucy like best about her trip?

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II

A. Read the postcard and put the verbs in brackets in the **past simple**:

Dear Kathy,

I \_\_\_\_\_ (arrive) from Britain yesterday. This

\_\_\_\_\_ (be) the best journey I've ever been on.

I \_\_\_\_\_ (travel) around London and \_\_\_\_\_ (do) a lot

of sightseeing. I also \_\_\_\_\_ (visit) other interesting

places in England and then I \_\_\_\_\_ (go) to Scotland,

where I \_\_\_\_\_ (buy) some beautiful souvenirs. I

\_\_\_\_\_ (stay) there for a few days. Unfortunately the

weather \_\_\_\_\_ (not be) fine, but on the last day I

\_\_\_\_\_ (can not) visit the lochs. Finally I \_\_\_\_\_

(fly) back home.

See you soon,

Lucy

Kathy Parker

130, Park Avenue South

New York 10003

B. Complete with the **simple past** or the **past continuous**:

1. I \_\_\_\_\_ (begin) to study English when I \_\_\_\_\_ (be) 9 years old.
2. My brother \_\_\_\_\_ (revise) for his Maths test when I \_\_\_\_\_ (arrive) home last night at one o'clock in the morning.
3. It \_\_\_\_\_ (not rain) yesterday when you \_\_\_\_\_ (call).
4. While we \_\_\_\_\_ (eat) breakfast, our mother \_\_\_\_\_ (read) the newspaper.
5. While Sean \_\_\_\_\_ (play) the guitar, he \_\_\_\_\_ (break) a nail.

C. Rewrite the following sentences using the following **paired conjunctions**:

Both.... and      either... or      neither... nor      not only but also

1. My dog isn't stupid. It isn't dangerous.  
\_\_\_\_\_  
\_\_\_\_\_
2. Jennifer donates money to help poor children. She spends long hours visiting patients too.  
\_\_\_\_\_  
\_\_\_\_\_
3. It's a star or a planet. I'm not sure.  
\_\_\_\_\_  
\_\_\_\_\_
4. They played basketball and football at school.  
\_\_\_\_\_  
\_\_\_\_\_
5. We don't like fruit. We don't like vegetables.  
\_\_\_\_\_  
\_\_\_\_\_

III

A. Put the words from the box into the correct spaces:

passport	flight attendants	foreigner	respects
flights	abroad	friendly	travels
			native language

Jonathan is a very \_\_\_\_\_ person. Almost everyone likes him. He's great to be with. He \_\_\_\_\_ his friends' opinions and helps with their problems. Jonathan comes from England. His \_\_\_\_\_ is English, but he can also speak French, Portuguese and Spanish. He lived most of his life \_\_\_\_\_. He only lived in Britain for a few years when he was very young. That's because his parents lived in the Middle East. When he is in Britain he still feels he is a \_\_\_\_\_. You should see his \_\_\_\_\_! It's full of stamps from all the places he has visited. He \_\_\_\_\_ a lot. He has a lot of friends who are \_\_\_\_\_ because of all the times he travelled on the same \_\_\_\_\_.

B. Complete the grid:

BRITISH ENGLISH	AMERICAN ENGLISH
Pavement	
	Elevator
	Apartment
Wardrobe	
Biscuit	
	Candy
Underground	
Autumn	
	Eraser
	Truck

Good Work!!!!!!!!!!!!!!

Your English Teacher,

Carla Aragão