

EGZAMIN MATURALNY

JĘZYK ANGIELSKI POZIOM PODSTAWOWY

PRZYKŁADOWY ZESTAW ZADAŃ

Czas pracy: 120 minut

Zadanie 1. (0–5)

Usłyszysz dwukrotnie rozmowę na temat podróŜowania. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – *True*), a które nie (F – *False*).

Which speaker		True	False
1.1.	Emma suffered from homesickness when she was in Thailand.		
1.2.	The charity's aim is to help both elephants and people.		
1.3.	Emma had many possibilities to visit touristic places in Thailand.		
1.4.	Emma preferred staying in Bangkok to staying in the village.		
1.5.	Emma finds living close to elephants quite dangerous.		

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi związane z grami. Do kaŜdej wypowiedzi (2.1.–2.4.) dopasuj odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do kaŜdej wypowiedzi.

- A. The text mentions a social aspect of playing games.
- B. The text is an advertisement of an Indian board game.
- C. The speaker encourages people to visit a particular place.
- D. The speaker asks people to share their knowledge about games.
- E. The speaker informs about the origins of a game.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–6)

Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B albo C.

3.1. This announcement is targeted at

- A. fitness club guests.
- B. fitness club sponsors.
- C. fitness club employees.

3.2. According to the speaker the students should

- A. cycle to school because it's healthy.
- B. go on foot or cycle to school to save nature.
- C. organize a campaign in their school.

3.3. Which is true about *'The Magic Garden'*?

- A. The film's special effects may be disappointing.
- B. The film will be on for a few more days.
- C. The film will amuse its viewers.

D. 3.4. What are these people talking about?

- A. Andy's family life.
- B. Andy's undiscovered talent.
- C. Andy's problems with homelessness.

3.5. The boy who is going to have a tattoo done

- A. has chosen one.
- B. can't have one because he has lost his ID.
- C. is too young to have one.

3.6. The man managed to visit

- A. the art gallery.
- B. the cathedral.
- C. the castle.

Zadanie 4. (0–4)

Przeczytaj tekst. Do każdego akapitu (4.1.–4.4.) dopasuj właściwy nagłówek (A–F).

Wpisz odpowiednią literę obok numeru każdego akapitu.

Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnego akapitu.

- A. TAKING CARE OF AN AIRPORT SNIFFER DOG
- B. THE MILITARY COURSE'S REQUIREMENTS
- C. A SNIFFER DOG'S DIFFICULT EXAM
- D. OTHER DUTIES AND RESPONSIBILITIES
- E. THE BEGINNING OF A CAREER
- F. A TYPICAL DAY AT WORK

4.1.	
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Bara is a four-year-old dog with a very responsible job. She can expect to work a ten-hour shift. Her main responsibilities are to check planes, bags and vehicles at the airport. After a few hours on the job, Bara gets a 'coffee break' much like any worker. As Bara doesn't like coffee, this time is usually spent playing!

4.2.	
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As a member of the Police Canine Explosive Detection Program in Massachusetts, Bara and her police officer partner must trust each other completely. Their work as a team started three years ago on a special military course. At first, the human half of the team worked with experienced dogs that trained him before he moved on to train his own canine partner.

4.3.	
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Bara occasionally gets an away day from the airport to check for explosives at concerts, sporting events or sites where important visitors are expected. Two days of her four-day working week are dedicated to training. She has to practise the 'passive response' which means that when Bara smells something suspicious she sits there until her handler rewards her.

4.4.	
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Bara has regular visits to the vet, a healthy diet and an exercise routine to keep her in good shape. These are all requirements of the job. In addition to this, she has to pass a yearly exam to keep her professional qualification.

Zadanie 5. (0–3)

Przeczytaj trzy teksty związane z domami. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Tekst 1

Hi Janet,

As you know I'm at a camp in the middle of a forest. It's great but there is no wi-fi at the camp site and my mobile got damaged. I've just cycled to a nearby town and found an internet café to write to you. I didn't have time to contact our landlord before I left and we need to tell him about a couple of problems.

I suppose that the priority is the washing machine. It isn't working properly despite a plumber coming in to fix it. With five people in the flat, it's bit unreasonable to expect us to carry everything down three flights of stairs to the nearest dry cleaner's. Then there's the oven which still isn't working properly.

Our landlord really should do something about it before the holiday is over so could you call him and let him know about it?

See you soon,

Sam

5.1. Sam has written this message to Janet

- A. to ask her to do him a favour.
- B. to complain about something she has done.
- C. to offer advice about something.

Tekst 2

It was strange walking into One Hyde Park. I'd heard so much about this premium location in Knightsbridge in central London. This is the address where the penthouse will set you back a cool £140 million. Now I was actually here. Unfortunately, this wasn't due to a lottery win. It was the less-glamorous result of being offered a job at the Mandarin Oriental Hotel. The hotel is connected to the 86 luxury apartments via an underground tunnel and gives residents access to swimming pools, a shared cinema, and virtual games room. I was part of a team of staff who would provide the residents with 24-hour service and attempt to satisfy their needs.

5.2. This text is about

- A. an inconvenient aspect of the narrator's job.
- B. the Mandarin Oriental Hotel's guests.
- C. a luxury housing development.

Tekst 3

HOUSE TO RENT

A newly decorated two bedroom semi-detached house set in a quiet location outside the city centre and close to shops and an underground station. The property offers a kitchen and living room downstairs and two bedrooms and a bathroom on the first floor. There is a small garden to the front and another one at the back of the property with parking for one car. It would suit a small family or friends sharing. No pets please. Available from the end of the month and one month's deposit is required in advance.

5.3. Which is true about the house?

- A. It has got one garden.
- B. It is a one-storey house.
- C. It's situated in the suburbs.

Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C albo D.

As a travel agent I often travel abroad. One of my responsibilities is to check the standard of the hotels we recommend to our customers but in my free time I go to restaurants and blog about the weird and wonderful food I've tried. I've eaten in hundreds of restaurants all over the world and it wasn't just the taste of these meals that was strange, but also their physical appearance. However, some of them weren't too bad to my surprise.

I wasn't crazy about trying the fried bats in Bali. I'd even say that when I was a kid, I was pretty scared of these rat-like creatures that flew around overhead once it got dark. When one was presented to me on a plate I could hardly look at it. People from Bali usually eat them deep-fried or grilled and eat everything even the bones, so that's what I did. I drank a lot of water with that meal and to say I enjoyed the taste of the bats would be a lie.

Frogs' legs is another delicacy that looks unpleasant, but I had always wanted to try them. The rumours about the taste are true: they are in fact similar to chicken and keeping your eyes tightly shut helps maintain this illusion. The tomato and basil sauce does little to hide the four pairs of legs on your plate. I had to force myself to put them into my mouth. I don't think I'm going to be joining the French who get through 4,000 tonnes of them every single year. I definitely prefer chicken.

The frogs' legs were nothing compared to what I found in South America. The locals call it 'Cuy Chactao' or fried guinea pig. This dish was also hard to look at because I had one as a pet growing up so it somehow seemed very wrong. I must admit it tasted really delicious and similar to duck. The potatoes and vegetables it was served with made me think of Sunday roast dinners at home so it really wasn't as bad as I had thought.

As well as the off-putting physical appearance, there can also be an element of fear to these dishes, for example, with wasp crackers from Japan. I've been to Japan twice. A few years ago I went to visit my sister, who was living there so I know a little about the place. However, she'd never suggested putting something in my mouth that could actually sting me! When I went to Tokyo on business last year I tried wasp crackers for the first time in my life. Once you get over the fear of hurting yourself, I'd say they are quite tasty. They are quickly becoming a popular snack in the country with a factory built in Omachi in 2007 to produce nothing but these treats. I was really interested to see how the crackers are made but unfortunately I didn't have time.

6.1. Which is true about fried bats in Bali?

- A. They are rarely served grilled.
- B. Their bones are not eaten.
- C. The author refused to try them.
- D. The author disliked them.

6.2. What does the author say about eating frogs in France?

- A. She never wanted to try them.
- B. She didn't like them even with some sauce.
- C. She didn't think they tasted like chicken.
- D. She looked forward to trying them again.

6.3. When the author was in South America, she

- A. didn't want to try fried guinea pig.
- B. tried a South American duck.
- C. ate a meal she found quite tasty.
- D. ate only vegetables.

6.4. During her recent stay in Japan, the author

- A. tried an unusual snack.
- B. visited an interesting factory in Omachi.
- C. was hurt while eating.
- D. spent time with her relative.

6.5. This text should be entitled

- A. THE STRANGEST FOOD FROM AROUND THE WORLD
- B. TRYING VARIOUS DIETS IN EUROPE
- C. EUROPEAN EATING HABITS
- D. DELICIOUS MEALS IN DIFFERENT COUNTRIES

Zadanie 7. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki 7.1.–7.3. litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst. **Uwaga!** dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

ONE WEEK WITHOUT A MOBILE

On the first morning I wondered why I'd agreed to this bet. A week without my smart phone! As I couldn't check social media, I turned on the TV to feel connected to the world.

7.1. _____ I thought about phoning them on the landline instead, but the written message interrupts the working day less than a phone call so I waited until the evening to catch up.

As the week went on, the real challenge wasn't missing social media, but more practical matters. I couldn't use my smart phone to text last minute changes of plan if I was going to be late. 7.2. _____ I had to think ahead and make sure I wasn't late because I couldn't contact anyone if I was. Like most people, my friends' numbers are stored on my phone and I don't remember them so I wouldn't have been able to use a pay phone.

There were some advantages though. I started to feel less stressed. I was able to focus on one job at a time rather than checking my phone every five minutes and I really listened when people spoke to me.

However, by Friday I was ready to join the virtual world again. 7.3. _____ I appreciate it more than ever now. It's not just for calling people, but for taking photos, finding locations, reading messages and so much more.

- A. Surprisingly I didn't miss my mobile, I just used my laptop more often.
- B. I was forced to do it in advance with e-mails from my laptop.
- C. Unfortunately TV wasn't as interesting as my smart phone.
- D. On my work breaks I missed the online chats with friends.
- E. I achieved my goal but, quite honestly, I love my phone.

Zadanie 8. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C.

NOT HERE!

Where would you expect to find graffiti? On walls and bridges? Perhaps in special exhibitions? But probably not all over **8.1.** _____ front of a historic Scottish castle!

But soon that's exactly where you will be able to see it! And this is not vandalism on a grand scale. Four graffiti artists, **8.2.** _____ are well-respected in their home country of Brazil, have been asked by the owner to completely cover one side of the castle with bright, colourful graffiti.

The reason is that the outer covering of the walls of the castle is **8.3.** _____ very bad condition and it will soon need to be replaced. The family thought it would be interesting to have the graffiti painted on until the building work starts. The artists will be staying at the castle and working on it for a month. Once they've finished, it will no doubt become a tourist attraction for visitors to the area.

Despite some negative opinions about their planned artwork, the family are convinced that when it **8.4.** _____, people will love it. They hope they are helping graffiti to be accepted **8.5.** _____ a valuable and respected art form.

8.1.

- A. a
- B. the
- C. this

8.2.

- A. what
- B. which
- C. who

8.3.

- A. on
- B. in
- C. at

8.4.

- A. is completed
- B. will complete
- C. has completed

8.5.

- A. like
- B. how
- C. as

Zadanie 9 (0-5)

Wybierz odpowiedź, która najlepiej uzupełnia poniższe mini dialogi. Zakreśl literę A, B albo C.

9.1. X: Have you been here long?

Y: _____

- A. Yes, I've been staying here for two weeks.
- B. Yes, I'll stay here for two weeks.
- C. Yes, I'm staying here for two weeks.

9.2. X: I'm free on Saturday. Why don't we go skating together?

Y: _____

- A. So I have a cold.
- B. Great! What time?
- C. That's why I'll go there.

9.3. X: What did you do yesterday?

Y: _____

- A. I did it before you came.
- B. It was yesterday!
- C. I visited my cousin.

9.4. X: Can I borrow your bike?

Y: _____

X: Thanks a lot.

- A. Where do you want to go?
- B. Sure, here you are.
- C. Sorry, I'm going to use it.

9.5. X: What are your new schoolmates like?

Y: _____

- A. They like me very much.
- B. Very nice. I hope to make friends with them.
- C. He's nice and friendly.

BRUDNOPIS (*nie podlega ocenie*)